

**Bill Summary**  
2<sup>nd</sup> Session of the 59<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 1096</b>
<b>Version:</b>	<b>CS</b>
<b>Request No.:</b>	<b>2038</b>
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<b>Date:</b>	<b>04/22/2025</b>

**Bill Analysis**

HB 1096 directs professional development programs adopted by school districts to have a goal of increasing student achievement on nationally norm-referenced college entrance exams, rather than just the ACT. The measure amends language related to continuing education for math teachers, directing that certain core curriculum mathematics courses be recommended by the State Department of Education, rather than the ACT. It directs remediation courses for high school students who score below a certain level on the ACT or SAT also be available to students who score below a certain level on the Classic Learning Test exams. The bill directs subject matter standards adopted by the State Board of Education reflect the goal of improving the state average on college entrance exam scores, rather than just the ACT score. It requires students who take the Classic Learning Test to only take it in a brick-and-mortar testing site. It modifies eligibility for the Oklahoma State Regents' Academic Scholars Program by adding reference to scoring a certain level on nationally norm-referenced college entrance exams, not just the ACT or SAT. The measure also modifies eligibility for the Oklahoma Higher Learning Access Program, also known as Oklahoma's Promise, to include qualifying scores on the SAT or Classic Learning Test.

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